

# **FACULTY OF ARTS & HUMANITIES**

**SYLLABUS FOR THE BATCH FROM THE YEAR 2022 To YEAR 2023**

**Programme Code: MPPS**

**Programme Name: M. Phil POLITICAL SCIENCE**

**(Semester I- II)**

**Examinations: 2022-2023**



**Department of Political Science & Public Administration**

## **Khalsa College, Amritsar**

**An Autonomous College**

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(c) Please visit the College website time to time.**

## M. Phil Political Science

S.No.	PROGRAMME OBJECTIVES
1.	To widen the Knowledge of the students about Political theories and ideologies
2.	To make the students aware about the political institutions and political process at State, National and Global Level.
3.	To develop critical and analytical thinking towards political issues and political problems
4.	To encourage and prepare the students for pursuing higher studies.
5.	To develop a research-oriented mindset for comprehending socio-economic and political problems and enable the students to make intensive research for finding out the solutions of such problems.

S.No.	PROGRAMME SPECIFIC OUTCOMES (PSOS)
PSO-1	Provides in-depth knowledge about the traditional and modern theories and concepts of Political Science.
PSO-2	Provides thorough information about the various research methods, tools and techniques and apply them in research work.
PSO-3	Develops writing and teaching skills and research techniques by enabling the students to write Term Paper and Dissertation.
PSO-4	Prepares the students for competitive examinations like U.G.C (J.R.F.) and pursuing higher studies.
PSO-5	Provides thorough information and helps in analyzing the working, major problems and concerns of Indian Poetics.
PSO-6	Develops understanding about state politics and helps in analyzing the problems and politics of socio-economic issues in the state of Punjab.
PSO-7	Helps in understanding, analysing and evaluating the political economy of international economic issues, institutions and major concerns.

# M. Phil Political Science

COURSE SCHEME							
SEMESTER - I							
Course Code	Course Name	Hours/Week	Max. Marks				Page No.
			Th	Pr	IA	Total	
MPPS-6101	Methods and Techniques of Social Science Research	04	75	-	25	100	5-7
MPPS-6102	Contemporary Political Theory	04	75	-	25	100	8-9
MPPS-6103 Opt. I	Emerging Trends in Indian Politics	04	75	-	25	100	10-12
MPPS-6103 Opt. II	State Politics in India with Special Reference to Punjab	04	75	-	25	100	13-15
MPPS-6105 Opt. III	International Politics & Political Economy	04	75	-	25	100	16-18
MPPS-6108	Inter- disciplinary Course (Psychology)	04	75	-	25	100	19-20

# **KHALSA COLLEGE AMRITSAR**

## **M. Phil. Political Science**

### **Semester-I**

**Note:** The students have to appear in three compulsory Papers, Paper-I, Paper-II and Paper IV. For Paper-III, the students have to choose one paper from Option-i, ii & iii. Paper IV is Inter- disciplinary Course. Each Paper consists of 100 marks (Theory 75 marks & Internal Assessment 25 marks). Minimum pass percentage in each paper would be 50%.

1. **Paper I** - Methods and Techniques of Social Science Research.

2. **Paper II**- Contemporary Political Theory

3. **Paper III** (Opt-i) Emerging Trends in Indian Politics.

(Opt–ii) State Politics in India with Special Reference to Punjab.

(Opt-iii) International Politics & Political Economy.

4. **Paper IV**- Inter- disciplinary Course (Psychology)

### **Semester-II**

The M.Phil. students shall also deliver a seminar in the Second Semester to apprise the Faculty of the Department of the plan of work and progress of the research done by him/her. The grade awarded for this seminar course shall be Satisfactory (S) or Unsatisfactory (U).

(No Change)

**M. Phil. POLITICAL SCIENCE**

**SEMESTER: I**

**Course Code: MPPS-6101**

**Paper-I: Methods and Techniques of Social Science Research**

**Credit Hours (Per Week): 04**

**Total Hours: 60**

**Maximum Marks: 100**

**Theory: 75 Marks**

**Internal Assessment: 25 Marks  
(Based on Assignment/Seminar)**

**Time: 3 Hours**

**Instructions for the Paper Setter:**

**Medium of Instructions is English.**

Syllabus is divided into 4 units. In section A, the examiner shall set two questions from units- I, II, III & IV each. The students shall attempt one question from each unit, carrying 15 marks each. Answer to each question should be approximately in 1000 words. In section B, the examiner shall set five questions from the whole syllabus. The students are required to attempt three questions, each carrying 5 marks. The answer to each question should be approximately in 250 words.

**Course Objectives:**

The objective of the course is to apprise the students with the relevance of social research; develop understanding about research methods and techniques; explore solution of the socio-economic and political problems by using scientific research techniques and develop analytical and scientific thinking among the students.

**UNIT - I**

1. Nature and Major Steps in Scientific Research.
2. Theory as a guide to the Research Process.
3. Concepts, Hypothesis and Theory-Building.

**UNIT - II**

4. Selection and Formulation of Research Problem.
5. Research Design.
6. Problems of Measurement, Reliability and Validity.

**UNIT - III**

7. Document Analysis,
8. Field Studies; Observation,
9. Survey Research; Questionnaire, Interview.

**UNIT IV**

10. Sampling and Sampling Techniques.
11. Analysis and Interpretation of Data.
12. Report Writing.

**Suggested Readings:-**

1. Davendra Thakur, *Research Methodology in Social Science*, New Delhi: Deep and Deep Publications, 1993.
2. David L. Sills, ed., *International Encyclopedia of the Social Sciences*, Vol. 8, London: Macmillan, 1968.
3. David Nachmias and, Chava Nachmias, *Research Methods in the Social Sciences*, New York: St. Martin's Press, 1981.
4. Fred N. Kerlinger, *Foundations of Behavioural Research*, New York: Holt, Rinehart and Wiston, Inc., 1973.
5. Gerald R. Adams and Jay D. Schvaneveldt, *Understanding Research Methods*, New York: orient Longman, 1985.
6. James A. Black and Dean J Champion, *Methods and Issues in Social Research*, New York: John Wiley and Sons, 1976.
7. Johan Galtung, *Theory and Methods of Social Research*, Surrey, Unwin Brothers, 1973.
8. John T. Doby, *An Introduction to Social Research*, New York: Appleton Century Crofis, 1967.
9. Leon Festinger and Daniel Katz, eds., *Research Methods in Behavioural Science*, New Delhi: Amerind, 1970.
10. Louise H. Kidder, et. al., *Research Methods in Social Research*, Tokyo: Holt-Saunders Ltd., 1981.
11. Margaret Stacey, *Methods of Social Research*, New York: Pergamon Press, 1969.
12. Nick Moore, *How to do Research*, London: The Library Association Publishing, 1984.
13. P.V. Young, *Scientific Social Survey and Research*, New Delhi: Prentice Hall, 1984.
14. R.S. Dwivedi, *Research Methods in Behavioural Sciences*, New Delhi: Macmillan, 1997.
15. Ram Ahuja, *Research Methods*, Jaipur: Rawat Publications, 2007.
16. Ranjit Kumar, *Research Methodology*, New Delhi: Prentice Hall, Inc., 2005.
17. Rebecca F Guy, et.al, *Social Research Methods, Puzzles and Solutions*, Massachusetts: Allyn and Bacon, 1987.
18. Saravanavel, P., *Research Methodology*, Allahabad: Kitab Mahal, 1987.
19. Selltiz Claire, et. al., *Research Methods in Social Relations*, New York: Holt, J Rinechart and Winston, 1976.
20. T.S. Wilkinson and P.L. Bhandarkar, *Methods and Techniques of Social Sciences*, Bombay: Himalaya Publications, 1977.
21. Vernon Van Dyke, *Political Science: A Philosophical Analysis*, California: Stanford University Press, 1960.
22. William J Goode and Paul K Hatt, *Methods in Social Research*, Tokyo: McGraw J Hill, 1981.

## M.Phil. Political Science (Semester-I)

### **Course Outcomes:**

**CO-1** Provides Knowledge about purpose and importance of research in Social Sciences.

**CO-2** Enables the students to understand various research methods in Social Sciences.

**CO-3** Gets the students acquainted with various tools and techniques of social research.

**CO-4** Enables the students to examine and evaluate various Social and political issues

**CO-5** Provides training to the students as to how research and research project could be undertaken?

**M. Phil. POLITICAL SCIENCE**  
**SEMESTER: I**  
**Course Code: MPPS-6102**  
**Paper-II: Contemporary Political Theory**

**Time: 3 Hours**

**Credit Hours (Per Week): 04**  
**Total Hours: 60**  
**Maximum Marks: 100**  
**Theory: 75 Marks**  
**Internal Assessment: 25 Marks**  
**(Based on Assignment/Seminar)**

**Instructions for the Paper Setter:**  
**Medium of Instructions is English.**

Syllabus is divided into 4 units. In section A, the examiner shall set two questions from units- I, II, III & IV each. The students shall attempt one question from each unit, carrying 15 marks each. Answer to each question should be approximately in 1000 words. In section B, the examiner shall set five questions from the whole syllabus. The students are required to attempt three questions, each carrying 5 marks. The answer to each question should be approximately in 250 words.

**Course Objectives:**

The purpose of the course is to provide in-depth knowledge to the students about political theories and ideologies; acquaint them with the origin of political institutions and their relevance in the contemporary times; to make them aware about contemporary political issues like human rights, multiculturalism, environmentalism etc.

**UNIT-I**

1. Liberalism
2. Marxism
3. Democratic Socialism

**UNIT- II**

4. State
5. Civil Society
6. Market

**UNIT- III**

7. Liberty
8. Equality
9. Justice
10. Human Rights



**UNIT- IV**

11. Multi-culturalism
12. Nationalism and Ethno-nationalism
13. Feminism
14. Post-colonialism

**Suggested Readings:**

1. Arnold Brecht, *Political Theory*, New Delhi: Surjeet Publications, 2002.
2. Bhikhu Parekh, *Rethinking Multiculturalism*, New York: Oxford University Press, 2004.
3. C.B. Macpherson, *Life and Times of Liberal Democracy*, New York, Oxford University Press, 1979.
4. David Held, *Political Theory and the Modern State*, Cambridge: Polity, 1993.
5. David Held, *Political Theory Today*, Cambridge: Polity, 1990.
6. David Miller, *Political Philosophy*, New Delhi: Oxford University Press, 2003.
7. F.A. Hayek, *The Road to Serfdom*, Chicago: Chicago University Press, 1944.
8. Gurpreet Mahajan, *Multi-cultural Path*, New Delhi: Sage, 2002.
9. Leela Gandhi, *Post-Colonial Theory*, New Delhi: Oxford University Press, 2005.
10. Margret Walter, *Feminism*, New Delhi: Oxford University Press, 2008.
11. Neera Chandhoke, *State and Civil Society*, New Delhi: Sage, 1995.
12. Robert J.C. Young, *Post Colonialism*, New Delhi: Oxford University Press, 2007.
13. Robert Nozick, *Anarchy, State and Utopia*, Oxford: Basil Blackwell, 1981.
14. Subrata Mukherjee and Sushila Ramaswamy, *Democracy in Theory and Practice*, New Delhi: Macmillan, 2005.
15. Sushila Ramaswamy, *Political Theory*, New Delhi: Macmillan, 2008.

**Course Outcomes:**

**CO-1** Provides in-depth knowledge about the main political ideologies and their relevance in contemporary times.

**CO-2** Makes aware about key concepts and helps in developing critical and analytical thinking about the functioning of state and its agencies.

**CO-3** Creates awareness about Human Rights, issues of ethno- nationalism and updates students with modern political theories like Multiculturalism, Post-Modernism and Feminism etc.

**CO-4** Helps understand the importance of theory and its utility in solving problems at ground level.

**CO-5** Enables the students to pursue higher studies like Ph.D.

(No Change)

**M. Phil. POLITICAL SCIENCE**  
**SEMESTER: I**  
**Course Code: MPPS-6103**  
**Paper-III(Opt. I): Emerging Trends in Indian Politics**  
**Credit Hours (Per Week): 04**  
**Total Hours: 60**  
**Maximum Marks: 100**  
**Theory: 75 Marks**  
**Internal Assessment: 25 Marks**  
**(Based on Assignment/Seminar)**

**Time: 3 Hours**

**Instructions for the Paper Setter:-**

**Medium of Instructions is English.**

Syllabus is divided into 4 units. In section A, the examiner shall set two questions from units- I, II, III & IV each. The students shall attempt one question from each unit, carrying 15 marks each. Answer to each question should be approximately in 1000 words. In section B, the examiner shall set five questions from the whole syllabus. The students are required to attempt three questions, each carrying 5 marks. The answer to each question should be approximately in 250 words.

**Course Objectives:**

The course aims at developing understanding about the actual working of the Indian political system, major issues and concerns; impact of socio-economic factors on the working of Indian democracy and political institutions in the era of globalization and prepare the students for future leadership role in the Indian polity.

**UNIT-I**

1. State-Society relationship in India's Changing Democracy.
2. Crisis of India's Democratic Institutions.
3. Emerging Party System and Coalition Politics at the Central level.

**UNIT-II**

4. Growing Problems of Governing Periphery.
5. Dimensions and limits of Political Leadership in India.
6. Political Economy of Indian Politics and Economic Development.

**UNIT-III**

7. Dominant Proprietary Classes and Changing Power Structures.
8. Ethnicity, Democracy and Development.
9. Ethnicity and Problems of Federalism in India.

**UNIT-IV**

10. Regionalism and Problems of National Integrity
11. Decentralizing tendencies in contemporary Indian Politics.

**Suggested Readings:**

1. Atul Kohli, *Democracy and Discontent: India's Growing Crisis of Governability*, New York: Cambridge University Press, 1991.
2. Atul Kohli, *India's Democracy: Analysis of Changing State Society Relations*, New Jersey: Princeton University Press, 1988.
3. Atul Kohli, *The State and Poverty in India: The Politics of Reforms*, London: Cambridge University Press, 1987.
4. B.L. Fadia, *Indian Government and Politics*, Agra: Sahitya Bhawan Publications, 2008.
5. Bhupinder Singh, *Autonomy Movements and Federal India*, Jaipur: Rawat Publications, 2002.
6. C.P. Bhambri, *Democracy in India*, New Delhi: NBT, 2008.
7. Granville Austin, *The Indian Constitution*, New Delhi: Oxford University Press, 2001.
8. Jyotirindra Dass Gupta, *Language, Conflict and National Development*, Berkeley: University of California Press, 1970.
9. L. Rudolph & S. Rudolph, *In Pursuit of Lakshmi: The Political Economy of the Indian State*, Chicago: University of Chicago Press, 1987.
10. L. Rudolph and S. Rudolph, *Explaining Indian Democracy*, New Delhi: Oxford University Press, 2008.
11. M.S. Misra, *Politics of Regionalism in India*, New Delhi: Deep and Deep, 1988.
12. Majeed Akhtar, ed., *Regionalism, Developmental Tensions in India*, New Delhi: Cosmo Publications, 1990.
13. Moin Shakir, *Religion, State and Politics in India*, Delhi: Ajanta Publications, 1988.
14. N.G. Jayal and P.B. Mehta, *Politics in India*, New Delhi: Oxford University Press, 2010.
15. N.S. Gehlot, *New Challenges to Indian Politics*, New Delhi: Deep and Deep, 2002.
16. Paul Brass, *Ethnicity and Nationalism*, Delhi: Sage, 1991.
17. Paul Brass, *Politics in India Since Independence*, UK: Cambridge University Press, 1990.
18. Premdas Bardhan, *The Political Economy of Development in India*, New Delhi: Oxford University Press, 1998.
19. Rajni Kothari, *State against Democracy*, Delhi: New Horizen Press, 1989.
20. Rasheeduddin Khan, *Federal India: A Design for Change*, New Delhi: Vikas, 1992.
21. Robert L. Hardgrave Jr., *India under Pressure: Prospects for Political Stability*: Colorado: Westview Press, 1981.
22. S.A.H. Haqqi, ed., *Democracy, Pluralism and Nation Building*, Delhi: NBO, 1984.

23. S.K. Mitra, *Power, Protest and Participation: Local Elites and Development in India*, UK: Routledge, 1992.
24. Urmila Phadnis, *Ethnicity and Nation Building in South Asia*, New Delhi: Sage, 1990.
25. Zoya Hasan, ed., *Parties and Party Politics in India*, New Delhi: Oxford University Press, 2002.
26. Zoya Hasan, et. al., *India's Living Constitution*, New Delhi: Permanent Black, 2002.
27. Zoya Hasan, S.N. Jha, & R. Kahn, eds., *The State, Political Processes and Identity Reflections on Modern India*, New Delhi: Sage, 1989.

### **Articles and Reports**

1. Paul Brass, "Pluralism, Regionalism and Decentralizing Tendencies in Contemporary Indian Politics" in A.J. Wilson and Dennis Daltoned. *The State of South Asia, Problems of National Integration*, New Delhi: Vikas, 1982.
2. Samina Ahmed, "Politics of Ethnicity in India", *Regional Studies*, Vol. 9 No. 4, autumn 1991.
3. *Sarkaria Commission Report*, Part-I & II, Nasik: Government of India, 1988.

### **Course Outcomes:**

**CO-1** Makes the students aware about the changes taking place and crises being faced by Indian democracy and its democratic institutions.

**CO-2** Helps in understanding the political economy of Indian politics.

**CO-3** Some sensitive issues like ethnicity and regionalism are discussed to develop objective, rationale and critical thinking of the students.

**CO-4** The course explores the limitations and various dimensions of Indian leadership and various tendencies in the contemporary Indian politics.

(No Change)

**M. Phil. POLITICAL SCIENCE**

**SEMESTER: I**

**Course Code: MPPS-6104**

**Paper- III (Opt. II): State Politics in India with Special Reference to Punjab**

**Credit Hours (Per Week): 04**

**Total Hours: 60**

**Time: 3 Hours**

**Maximum Marks: 100**

**Theory: 75 Marks**

**Internal Assessment: 25 Marks  
(Based on Assignment/Seminar)**

**Instructions for the Paper Setter:**

**Medium of Instructions is English.**

Syllabus is divided into 4 units. In section A, the examiner shall set two questions from units- I, II, III & IV each. The students shall attempt one question from each unit, carrying 15 marks each. Answer to each question should be approximately in 1000 words. In section B, the examiner shall set five questions from the whole syllabus. The students are required to attempt three questions, each carrying 5 marks. The answer to each question should be approximately in 250 words.

**Course Objectives:**

The objective of the course is to develop keen understanding of the major determinants of state politics especially of Punjab. Other objectives include- understanding of historical context of the contemporary political issues concerning Punjab; understand reasons behind strained relationship between the Centre and Punjab. The course also aims to develop understanding of the identity politics in a state and its repercussions for the nation.

**UNIT- I**

1. Theoretical Framework to the study of State Politics(Myron Weiner And Iqbal Narain)
2. Ten Theses of State Politics in India (Yogendra Yadav and Suhas Palshiker)

**UNIT- II**

3. Linguistic Reorganization of States and Akali Demand for Punjabi Suba.
4. State Autonomy Demand in India with special reference to Anandpur Sahib Resolution.
5. Sikh Militancy (1978-1992): Major Explanations.

**UNIT-III**

6. Sikh Religious Bodies: Shiromani Gurudwara Parbandhak Committee, All India Sikh Students Federation, Damdami Taksal; Their role in Punjab Politics.
7. Dalit Politics in Punjab.
8. Neo-Liberal Economic Reforms and Peasantry in Punjab.
9. Politics of Deras in Punjab.

**UNIT-IV**

10. Party Politics in Punjab: Congress, Akali Dal, BJP and Left Parties: Ideology, Policy Programmes and Role.
11. Coalition Politics in Punjab.
12. Emerging Trends in Punjab Politics.

**Suggested Readings**

1. A.S. Narang, *Democracy, Development and Distortion*, New Delhi: Gitanjali Publishers, 1980.
2. A.S. Narang, *Storm Over the Sutlej-The Akali Politics*, New Delhi: Gitanjali Publishers, 1983.
3. Ajit Singh Sarhadi, *Punjabi Suba*, Ambala: Kapoor & Sons, 1971.
4. Baldev Raj Nayar, *Minority Politics in the Punjab*, Princeton: Princeton University Press, 1966.
5. Dalip Singh, *Dynamics of Punjab Politics*, New Delhi: Mcmillan, 1981.
6. Dipankar Gupta, *The Context of Ethnicity: Sikh Ethnicity in a Comparative Perspective*, Oxford: Oxford University Press, 1997.
7. Gobinder Singh, *Religion and Politics in Punjab*, New Delhi: Deep and Deep, 1986.
8. Gopal Singh, *Politics of Sikh Homeland*, Delhi: Ajanta Publications, 1994.
9. Iqbal Narain, ed., *State Politics in India*, Meerut: Meenakshi Parkashan, 1976.
10. J.S. Grewal and Indu Banga, ed., *Punjab in Prosperity and Violence, 1947-1997*, Chandigarh: Institute of Punjab Studies, 1998.
11. Jamsheed Ali Khan, *Politics of Coalition Governments in Punjab*, Patiala: Madaan Publishers, 2006.
12. Lakhwinder Singh Sidhu, et. al., *Politics in Punjab: 1966-2008*, Chandigarh: UNISTAR, 2009.
13. M.J. Akbar, *India: The Siege Within*, London: Penguin, 1986.
14. Myron Weiner, ed., *State Politics in India*, Princeton: Princeton University Press, 1968.
15. Robin Jeffery, *What is Happening to India*, Delhi: McMillan, 1986.
16. Sandeep Shastri, et.al,ed., *Electoral Politics in Indian States*, New Delhi: Oxford University Press, 2009.
17. Satwinder Singh Dhillon, *SGPC elections and The Sikh Politics*, Amritsar: Singh Brothers, 2009.
18. Satya M. Rai, *Punjab Since Partition*, Delhi: Durga Publications, 1986.
19. Surendera Chopra and Paul Wallace, ed., *Political Dynamics and Crises in Punjab*, Amritsar: GNDU Press, 1989.

**Course Outcomes:**

**CO-1** Provides conceptual and theoretical knowledge about state politics in India.

**CO-2** Enlightens the students about the actual working of Indian federation and subsequently strained relationships between the Centre and states.

**CO-3** Apprises the students with major political developments/ issues and their implications for the society and polity of Punjab.

**CO-4** Helps in understanding as to how increasing sense of alienation among the minority community leads to disintegrative tendencies, threatening the very roots of unity and integrity of the country.

**CO-5** Enables the students to pursue higher studies in state politics especially in political issues/ problems of Punjab.

(No Change)

**M. Phil. POLITICAL SCIENCE**

**SEMESTER: I**

**Course Code: MPPS-6105**

**Paper-III (Opt. III): International Politics and Political Economy**

**Credit Hours (Per Week): 04**

**Total Hours: 60**

**Maximum Marks: 100**

**Theory: 75 Marks**

**Internal Assessment: 25 Marks  
(Based on Assignment/Seminar)**

**Time: 3 Hours**

**Instructions for the Paper Setter:**

**Medium of Instructions is English.**

Syllabus is divided into 4 units. In section A, the examiner shall set two questions from units- I, II, III & IV each. The students shall attempt one question from each unit, carrying 15 marks each. Answer to each question should be approximately in 1000 words. In section B, the examiner shall set five questions from the whole syllabus. The students are required to attempt three questions, each carrying 5 marks. The answer to each question should be approximately in 250 words.

**Course Objectives:**

The course aims at developing understanding of the political economy approach at international level; role of economic factors in determining the relationship of different countries, making the students aware about the actual working of the global economic and financial institutions and its impact on international politics.

**UNIT-I**

1. The changing Nature and Scope of International Politics in the era of Globalisation.
2. Role of Non-state and Supranational actors in International Politics.

**UNIT-II**

3. Major perspectives on International Politics: Marxist, Realist, Neo-Realist, Systems Analysis, Dependency Theory (A.G. Frank and Wallerstein).

**UNIT-III**

4. Bretton Woods Institutions: IMF, World Bank, WTO and the developing countries.
5. Working of Multinational Corporations in the Global Economy.

**UNIT-IV**

6. International Migration of Labour.
7. Politics of Oil and Gas.
8. Politics of Global Warming.



**Suggested Readings**

1. Aneek Chatterjee, *World Politics*, Delhi: Pearson, 2012.
2. Bhupinder Brar, *Explaining Communist Crisis*, New Delhi: Ajanta Publication, 1984.
3. Bhupinder S.Chimni and S.Mallavarapu, *International Relations: Perspectives for the Global South*, Delhi: Pearson, 2012.
4. C.Hamilton, *Scorcher: The Dirty Politics of Climate Change*, Hamilton: Black Inc. Agenda, 2007.
5. C.Roegoddard,et.al., *International Political Economy: State Market Relations in a Changing Global Order*, New Delhi: Viva Books, 2005.
6. Charles W. Kegley, Jr, *World Politics: Trend and Transformation*, Washington: Wadsworth and Cenage Learning, 2009.
7. D. Rodrik, *The New Global Economy and Developing Countries: Making Openness Work*, Washington D.C.: Overseas Development Council, 1999.
8. David Held, et.al., eds., *Global Transformations: Politics, Economics and Culture*, Cambridge: Polity Press, 1999.
9. E. Helleiner, *States and the Reemergence of Global Finance: From Bretton Woods to the 1990s*, New York: Cornell University Press, 1994.
10. Frieden and David A Lake, eds., *International Political Economy: Perspectives On Global Power and Wealth*, New York: St. Martin's Press, 2000.
11. Hans J. Morgenthau, *Politics Among Nations: The Struggle for Power and Peace*, Calcutta: Scientific Book Agency, 1978.
12. Henry R. Nan, *Perspectives on International Relations*, Washington: CQ Press, 2009.
13. Ian Goldin and Kenneth Reinert, *Globalization for Development: Trade, Finance, Aid, Migration and Policy*: Jaipur: Rawat Publications, 2006.
14. J.Cavahagh, et.al, eds., *Beyond Bretton Woods: Alternatives to the Global Economic Order*, London: Pluto Press, 1994.
15. J.E. Spero, *The Politics of International Economic Relations*, 1989.
16. J.T.Roberts and Amy Bellone Hite,eds., *Globalization and Development Reader: Perspectives on Development and Global Change*, UK: Blackwell, 2007.
17. James Lee Ray, *Global Politics*, Dalls: Houghton Kifelin Company, 1992.
18. James Petras and Henry Veltmeyer, *Globalization Unmasked- Imperialism in the 21<sup>St</sup> Century*, Delhi: Madhyan Books, 2001.
19. John Ralston Saul, *The Collapse of Globalism and Reinvention of the World*, New Delhi: Penguin, 2005.
20. Joseph Stiglitz, *Globalization and Its Discontents*: New Delhi: Penguin Books, 2003.
21. Joseph Stiglitz, *Making Globalization Work*, New Delhi: Viking, 2006.
22. K. Ohmae, *The Borderless World: Power and Strategy in the Interlinked Economy*, London: Fontana, 1990.
23. K.J.Holsti, *International Politics: Framework for Analysis*, New Delhi: Prentice Hall of India, 1989.

24. L. C. Hempel, *Environmental Governance: The Global Challenge*, Washington D. C.: Island Press, 1996.
25. M. Shapero and H. Alper, eds., *Challenging Boundaries: Global Flows, Territorial Identities*, Minneapolis: University of Minnesota Press, 1996.
26. M. Williams, *International Economic Institutions and the Third World*, London: Harvester Wheatsheaf, 1994.
27. N.B. Adams, *Worlds Apart: The North-South Divide and the International System*, London: Zed, 1993.
28. Noam Chomsky, *Hegemony or Survival: America's Quest for Global Dominance*, New Delhi: Metropolitan, 2003.
29. Noam Chomsky, *Profit Over People*, New Delhi: Madhyam Books, 1999.
30. Peu Ghosh, *International Relations*, New Delhi: PHI Learnings, 2011.
31. R. Gilpin, *The Political Economy of International Relations*, Princeton: Princeton University Press, 1987.
32. Rama S. Melkote and A. Narsimha Rao, *International Relations*, New Delhi: Sterling, 1992.
33. Ramachandra Guha and Juan Martinez Alier, *Varieties of Environmentalism*, London: Earthscan Publishers, 1997.
34. Robert Jackson & George Sorensen, *International Relations*, New York: Oxford University Press, 1999.
35. Robin Cohen & Shirin M. Rai, ed., *Global Social Movements*, Jaipur: Rawat Publications, 2011.
36. Rosemary Foot, John Gaddis and Andrew Hurrell, *Order and Justice in International Relations*: New Delhi, OUP, 2003.
37. Scott Burchill, Andre Linklater and Terry Nardin, eds., *Theories of International Relations*, 4th Edition, Palgrave Macmillan Publishers, 2009.
38. Strange Susan, *States and Markets: An Introduction to International Political Economy*, London: Pinter Publishers, 1994.

### **Course Outcomes:**

**CO-1** Enhances knowledge of the students about the changing contours of international politics in the era of globalization.

**CO-2** Makes the students aware about the working of non-state actors and their role in international politics.

**CO-3** Enhances understanding about the working of Bretton Woods System and its implications for the world especially the global south.

**CO-4** Discusses the pros and cons of international political economy.

**CO-5** Makes the students aware about global concerns that may have far reaching implications for the mankind.

*(No Change)*

**M. Phil. POLITICAL SCIENCE**  
**SEMESTER: I**  
**Course Code: MPPSY-6108**  
**Paper-IV: Psychology (ID Course)**

**Time: 3 Hours**

**Credit Hours (per week): 04**

**Total Hours: 60**

**Maximum Marks: 100**

**Theory: 75**

**Internal Assessment: 25**

**Instructions for Paper Setters:**

This paper consists of four units, out of which two questions from each unit will be set. Students shall attempt one question from each unit. Unit I carries 18 marks, Unit - II, III, IV carries 19 marks each. The medium of the paper will be Punjabi, Hindi or English.

**Course Objectives:**

1. To bring awareness in students regarding their mental processes, behaviors and emotional reactions.
2. To enable students in regard to personality assessment with different psychological measures.
3. To teach various coping strategies to deal with stress effectively.
4. To prepare students to become better learners and teachers by emphasizing on research process.

**UNIT-I**

1. Definition, Scope and Approaches of Psychology. Inter-relation with Literature.
2. Educational Psychology: Characteristics of Effective Teacher, Techniques for Effective Teaching, Program Evaluation Research, Action Research and Teacher as Researcher.

**UNIT-II**

1. Basic concepts of Freud: Unconscious, Conscious, Id, Ego and Super Ego, List and define Freud's stages of Personality development.
2. Define eight stages of Personality development as Proposed by Erikson.
3. Description of Personality Tests- Eysenck's Personality Questionnaire (EPQ), NEO-Personality Inventory and Word Association Test.

**UNIT-III**

1. Motivation: Definition, Theories (Maslow, Herzberg and Content theory)
2. Intelligence: IQ, Theories of Intelligence (Spearman, Thurstone, Gardener, Sternberg)

**UNIT-IV**

1. Aggression: Definition, Types and Factors effecting Aggression.
2. Frustration: Definition, Sources, Conflict: Approach-Approach, Avoidance-Avoidance and Approach-Avoidance Conflicts.

**Suggested Books:**

1. Morgan and King: *Introduction to Psychology*- Tata Mc. Graw hill.
2. Atkinson and Hilgard: *Introduction to Psychology*- 16<sup>th</sup> edition by Susan Nolen-Hoeksema, Cengage.
3. John W. Santrock: *Educational Psychology*, Fifth edition- Mc Graw Hill.
4. S. K Mangal: *Advanced Educational Psychology*, Second Edition- PHI Learning Private Limited.

**Course Outcomes:**

**This course will enable students to:**

1. Understand the general notions of Psychology and how it is related to their field.
2. Know theirs as well as others' personality with the help of different personality theories and their assessment.
3. Gain knowledge about motivation and intelligence.
4. Cope with frustrating and provoking situations in a socially useful way.
5. Become an effective teacher as well as learner.
6. To perform action research appropriately by understanding its implications.

## **M. Phil. POLITICAL SCIENCE**

### **SEMESTER: II**

### **DISSERTATION**

1. As a part fulfillment each student will be required to write a dissertation on a topic of his/her choice under the supervision of a Research Guide.
2. The dissertation shall be evaluated by the internal examiner (the guide) as well as by an external examiner appointed as per the university rules. The Procedure for evaluation of dissertation, viva voce and the declaration of final result shall be as per the rules laid down in the college ordinance.
3. The exact title of the Dissertation shall be intimated within fifteen days after the completion of the written examination.
4. Candidates shall submit the Dissertation to the College through the Supervisor and the Head of the department within six months from the commencement of the semester. It shall be evaluated by internal examiner (supervisor) and one external examiner appointed by the College from a panel of three names sent by the Supervisor through the Head of the department.
5. The examines who evaluate the Dissertation shall report on the merit of candidates as Highly Commended (75% and above) or Commended (50% and above and below 75%) Not Commended (below 50%). If one examiner commends the Dissertation and other examiner does not commend, the Dissertation will be referred to a third examiner and the third evaluation shall be final.
6. Submission or resubmission of the Dissertation will be allowed twice a year.
7. If the dissertation is evaluated as 'not commended' by the examiner, the student has to resubmit the dissertation within the stipulated time of three months. In case the dissertation is again evaluated as "not commended", the student shall seek special permission from the principal for resubmission.
8. The dissertation should be of minimum 100 pages.
9. Viva Voce will be conducted by the Head of the Department along with External and Internal Examiners.